

CONFERENCE ABOUT THE STATUS AND FUTURE OF THE EDUCATIONAL AND R&D SERVICES FOR THE VEHICLE INDUSTRY



## PRACTICE-ORIENTED (DUAL TYPE) ENGINEERING EDUCATION IN HUNGARY

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Cooperation between higher education, research institutes and automotive industry

section

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# GENERAL





## Expectations and tasks of the stake-holders

- Expectations of the industry
  - Strong theoretical basis and its application in practice
  - Short education (3-4 years)
  - Theoretical foundation of the necessary skills and ability
  - Industrial experts in the education
- Expectations of the society
  - Cheaper education
  - More flexible education
  - Quality education
- Expectations of the institutes (univ./college)
  - No new accreditation
  - Fit to the present time frame
  - Thoroughfare between normal and dual type educations





## **Competencies of the regions**



Győr (engine, manufacturing) Veszprém

(mechatronics, lubricants, fuels)

Budapest (technology, electronics, mechatronics)

#### Kecskemét (materials, manufacturing)

Miskolc (drives, mechatronics)





## **Motivation of the manufacturers**



#### Needs

- Qualified human resources (long term)
- Specialists in different fields
- Great attention to the needs of the industry





## Analysis of the situation

- The Hungarian higher education traditionally more theory oriented, especially the universities.
- The former colleges (similiar to the German Fachhochschule) do not play the same role as before because of the Bologna system.
- The current education cycle time seems to be too long, the drop out rate is high.
- The Hungarian state (following the tendencies in Europe) reduces its financial participation in the higher education.
- The Hungarian industry (especially the automotive industry) requires more practice oriented engineers for operating the high-tech production technology.
- Most of the Hungarian automotive companies have good experinces with the co-operative education.





## **Practices in the higher education**







### **Components of the professional education**

#### **Technical knowledge**

University: theory Industry: practical knowledge

#### Metodhs

University: research, calculation Industry: projekt work

**Professional education** 

#### **Social skills**

University: e.g. presentation tech. Industry: e.g. negotiation tech.





## Missions

- Mass vs quality education
- Practical training
- Real problem-solving
- Work practice at graduation
- Building connections with the company





## • Students

- More knowledge
- Employee
- Company
  - Professional recruitment
  - Training time reduction
- University
  - Connections





# REALISATION

Kecskemét College





## **Structure of the education**







## Steps

- Apply for the admission at the company
- Interview at the company
- Apply for the admission to the college
- Contract between the college and the company
- Registration
- Contract between the student and the company
- Contract between the student and the college
- Starting the term
- Exams during the practical







# REALISATION

University of Miskolc Béla Fodor











## University

- Advanced knowledge and high potential
- International Relations
- Undergraduate, graduate and postgraduate-level
- Advanced training tools

## Region

- Unemployment
- Demand of skilled labor
- Practice-oriented training places
- Active industry
- Increasing international investment.





## Participation in the dual education system

- The dual type education has not been introduced, yet.
- It is under development.
- Dual-type education will be introduced in 2015.

#### **Connected projects:**

- TÁMOP-4.1.1.C-12/1/KONV-2012-0001
- TÁMOP-4.1.1.C-12/1/KONV-2012-0002
- TÁMOP 4.1.1F-13/2013-0010
- TÁMOP 4.2.2.A-11/1/KONV-2012-0029 (AUTOTECH)





## Possible partners

Formax Kft.	Shinwa Magyarország Kft.	
Hajdu Autotechnika Ipari Zrt.	Taurus Carbonpack Kft.	
Hübner-H Gumi- és Műanyagipari Kft.	Technoplast Gruop Kft.	
Johnson Electric Kft.	Tisza Automative Kft.	
MadEng Kft.	Toolstyle Kft.	
Mitsuba Automative Systems of Europe Kft.	Trigon Kft.	
Modine Hungária Kft.	ZF Hungária Kft.	
NOHAC	Borsodchem Zrt	
Prec Cast Öntödei Kft.	Tiszai Vegyi Kombinát Nyrt.	
Remy Automotive Hungary Kft.	Robert Bosch PT / RBHM Miskolc	





# REALISATION

Óbuda University Bánki Donát Faculty of Mechanical and Safety Engineering Pál Rácz





### **Branches**

- Mechanical Engineering
- Mechatronics
- Safety engineer

## **Current training exercises** Internship

Compulsory 6 weeks outside the institution

## **Cooperative education**

 Voluntary, additional practical module – 1 or 2 terms, connected to the BSc study





### **Dual type education**

- Combination of internship and cooperative education
  - Internship (6 weeks) after the second or fourth term
  - 1 term dual practice, (fifth, sixth or seventh term) at the same company.
- Students get the necessary industrial practice needed for their dissertation.

### **Partners**

- Magyar Suzuki ZRt.: 8-10 students/term
- Opel Szentgotthárd Kft.: from 2014 autumn (new)
- Bekomold Szerszámgyártó Kft. (Budapest): 2-3 students/term
- Euroform Szerszámgyártó Kft. (Budapest): 1-2 students/term
- Infineon Technologies Kft. (Cegléd): 2-3 students/term
- Possible partners BPW Hungária, LUK Savaria, FerZol Kft., DENSO Gyártó Magyarország Kft.





# REALISATION

University of Pannonia Faculty of Engineering Dénes Fodor





## **Intentions of Continental**

- Closer cooperation
- Information transfer of automotive development techniques
- Strengthening the graduates know-how and the reputation of the university
- Market ready students

#### **Cooperation options:**

- Providing technical information for lectures
- Support for diploma thesis
- Additional tutoring classes for students
- Holidays courses for students
- Internship for students (practical work)
- Establish contact to other universities of the Continental University framework)
- Support of Formula Student Team





## **Contribution from University of Pannonia**

- Well educated students which bring along the required know-how (market ready students)
- Further education of CAS employees
- Definition of diploma theses in collaboration with CAS
- Organization of tutoring classes for students
- Organization of holiday courses for students
- Good opportunity to evaluate new field of research
- Research and development support





Nr. Of Continental diploma thesis completed and running till the beginning of Conti course	OTDK (National Students Scientific Conference) thesis related to Continental Subjects	Running Students Projects
20	2	6
Strengthening cooperat Uni commitment beside Compensation of the inv Lectures, Projects, diplo Research cooperation	ion Continental volved colleagues oma support	

Accentuated presence of Conti inside the university walls





# REALISATION

Széchenyi István University Faculty of Engineering János Jósvai





### Structure of the education



Duration of praxis min. 54 weeks – in one block.





## Structure of curriculum

- Interactive E-learning curriculum supporting Praxis block – Moodle Learning Management System
  - Tutor from University
  - Mentor from Company
  - E-learning frame structure of curriculum
  - Questions for self check in each lesson
  - Tests for each Module
  - Companies have access to Moodle to check student activities





### Partners in Pilot Program

- Audi Hungaria Motor
  - Kft.
- Borsodi Műhely Kft.
- BPW Hungaria Kft.

- Federal Mogul Kft.
- LuK Savaria Kft.
- Opel Szentgotthárd Kft.
- Rába Futómű Kft.



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# THANK YOU FOR YOUR ATTENTION.

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"SMARTER TRANSPORT" - IT FOR CO-OPERATIVE TRANSPORT SYSTEM TÁMOP-4.2.2.C-11/1/KONV-2012-0012

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